



KENTUCKY DEPARTMENT OF EDUCATION

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GUIDELINES FOR CLOSING ACHIEVEMENT GAPS PUBLISHED

(FRANKFORT, KY.) – The Commissioner's Raising Achievement/Closing Gaps Council (CRACGC) has released a new document that is designed to help parents and community members become engaged in their schools and districts and to focus on statutory and regulatory expectations related to achievement gaps.

Guidelines for Closing the Gaps for All Students is referenced in a new state regulation, 703 KAR 5:220, the regulation related to school and district accountability recognition and support. The guidelines are designed to be parent-friendly, so that parents know what is expected of schools and districts. It also provides guidelines that schools and districts can follow to help ensure that students receive a high-quality, consistent and equitable education.

Because closing achievement gaps and implementing best practices to do so have been deemed aspects of parental involvement, schools and districts may use a portion of their Title I parent involvement funds to print copies of the documents for distribution to families.

CRACGC is comprised of 28 individuals representing agencies, schools and communities and who have an interest in equity and diversity issues. CRACGC provides the commissioner of education a more direct opportunity for input from persons who have first-hand knowledge of issues faced by schools, districts and communities as they continue to raise the levels of student achievement and close the student achievement gaps that exist in Kentucky's schools. The group meets at least three times each year, usually in Frankfort.

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